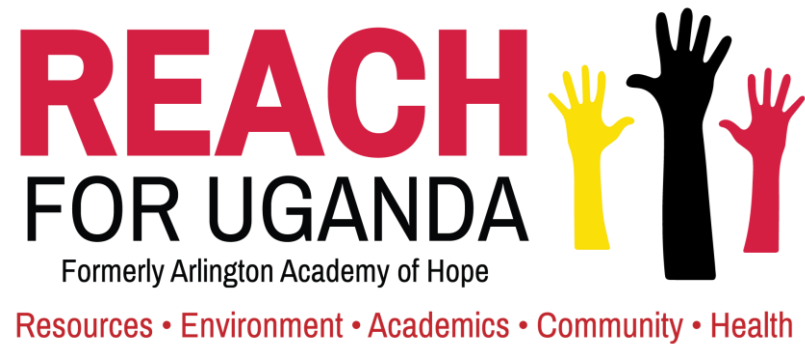




Annual Report



2021

Letter from the Board President

Dear Friends,

In 2021, education was a challenge worldwide, and especially in Uganda. In February, only three weeks into the school year, Uganda abruptly closed all schools - primary, secondary and tertiary - in response to the Covid pandemic. Nevertheless, through the support of its sponsors and donors, REACH retained its teachers and was able to provide educational services throughout the year to all its students. Using enhanced information technologies matched with hand-delivering lessons and tests to students weekly, REACH students received instruction and stayed connected to their schoolwork. This accomplishment is a testament to our teachers, administrators, and sponsors, and we couldn't be more proud of them. Our students are now back in school with extended school days starting at 7am and reduced holidays, working hard to make up lost time.

In 2021, we doubled the size of our primary school, Arlington Junior School, building 8 classrooms and 4 offices, and increased the enrollment by 150 kids. We added a second primary school in a nearby district, Matuwa Junior School, which now has 320 students including 3 grades in nursery school. We built a library and IT lab at this school. We continue serving about 31,000 patients annually in our two health clinics. We installed solar street lights in the village commercial center thanks to a grant from the US Ambassador to Uganda.

There are no quality secondary schools in our district, so the big news was on October 1, we received a \$800,000 grant from USAID to build a secondary and vocational school (high school) in the village. It will enroll 600 students, providing them with a rigorous curriculum, delivered using American models emphasizing reading, and an experiential learning environment, critical thinking skills and leadership development. Visiting volunteers, either in person or on-line, will be a vital feature of the school. We will begin enrollment in Jan. 2024.

All of these accomplishments were joint efforts with extensive Ugandan community involvement. The community now believes in its ability to change its future to a much brighter one.

Thank you for being a part of this journey. We look forward to 2022 with great excitement.

Warmest regards,

Dick Burk

Vision and Core Values

Vision

By engaging a community of caring volunteers and committed professionals, REACH for Uganda's educational, healthcare, and vocational programs transform impoverished villages into vibrant, self-sustaining communities.

Specifically, we seek to:

Develop sustainable educational and healthcare models for local communities.

Set high standards of academic excellence and prepare the children for adult lives that strengthen both their communities and the world.

Support our students as they progress to higher levels of learning and professional careers.

Establish clinics and community health programs that provide access to modern health care, medicines, and a higher quality of life.

Encourage our outreach villages to employ technology, building, and farming techniques that increase environmental awareness and stewardship.

Foster greater cultural understanding on local, national and international levels through shared learning experiences.

Core Values

Respect: We practice and teach respect for people, culture, gender, health status, and the environment.

Partnership: We partner with others within and across our communities, as well as with our sponsors and donors.

Integrity: We practice and teach integrity in our programs, funding, and communities.

Transformation: We work to transform the future of our communities, as we ourselves transform to better serve all our partners.

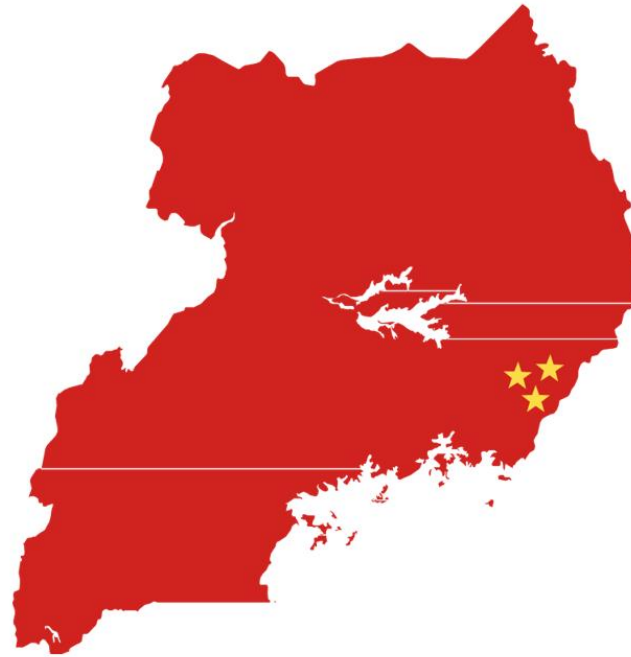
Community Engagement: We set priorities and build progress collaboratively in Africa and around the globe to engage communities by raising awareness and involvement.

Sustainability: We ensure the future health of our programs and their participants, as well as the surrounding natural environment.

What We Do



Where We Work



Namisindwa

- Outreach Schools



Bududa

- Arlington Junior School
- Outreach Schools
- Clinic



Matuwa

- Matuwa Junior School
- Outreach Schools
- Clinic



Background

REACH for Uganda began as a grassroots effort by Ugandan immigrants John and Joyce Wanda to support quality education in Uganda's poor, rural districts of Bududa and Manafwa. They decided the most effective way to have an impact on local education in Uganda was to start a school in their community that reflected the high standards they'd seen in the USA.

With funds raised through their network of supporters, they began organizing the Arlington Academy of Hope and built its primary school, Arlington Junior School, which opened in February 2004 with 78 students. Today, REACH for Uganda supports more than 1,000 children in primary, secondary and tertiary schools. REACH has grown to include two health clinics serving 25,000 patients annually, an outreach program to upgrade nearby primary schools, a women's microfinance program and a farm program generating cash crops.

In the U.S., REACH for Uganda is a 501(c)(3) nonprofit organization with a well-established, lean infrastructure of a Board of Directors and an Operations Director.

In Uganda, the Arlington Academy of Hope is a fully registered non-government organization with a Ugandan Board of Directors composed of 5 members representing various community constituencies and AAH officers. The operational staff of 75 in Uganda includes administrators, teachers, nurses and support staff. AAH has vibrant and growing relationships with local and national government officials, business entities and professional people throughout Uganda.



Key Stats – Education Programs

Total Students

1,260



Arlington Junior School Enrollment

473

Matuwa Junior School Enrollment

320

Secondary School Scholarships

353

Tertiary Scholarships

University **85**

Vocational **29**

Graduations

53

Sponsored Students (US and Uganda)

344

Outreach Schools

23

Key Stats - Healthcare

Total Patients
31,964

Outpatients

19,382

HIV Care

2,398

Immunizations

5,515

Family Planning

3,152

Ante-natal and Post-natal Care

3,401

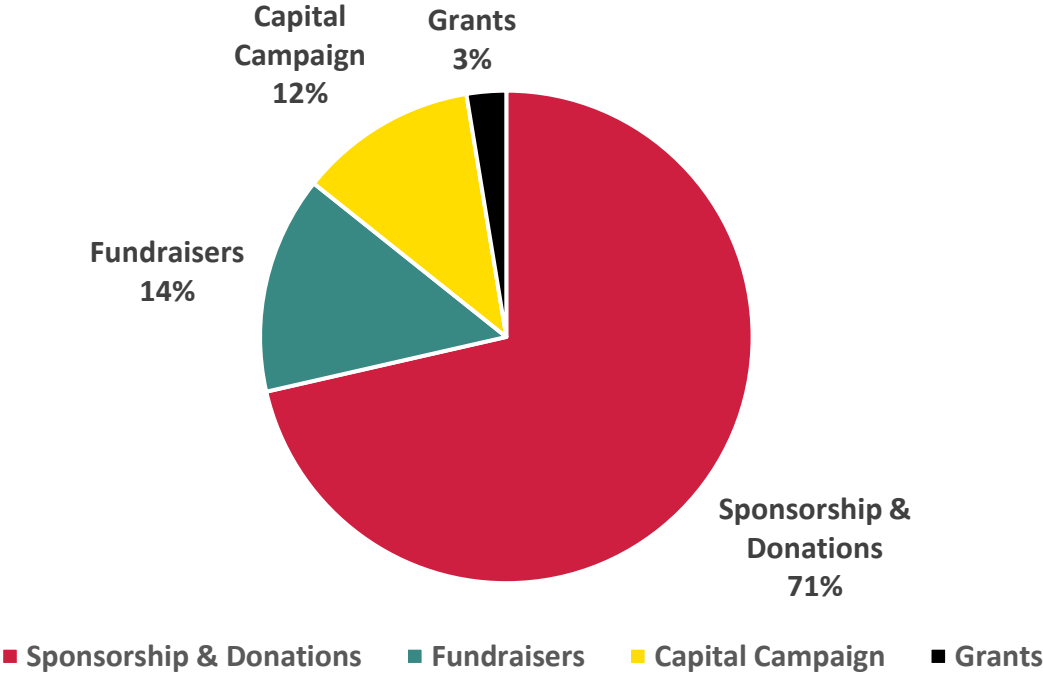
Healthy Homes Project

162

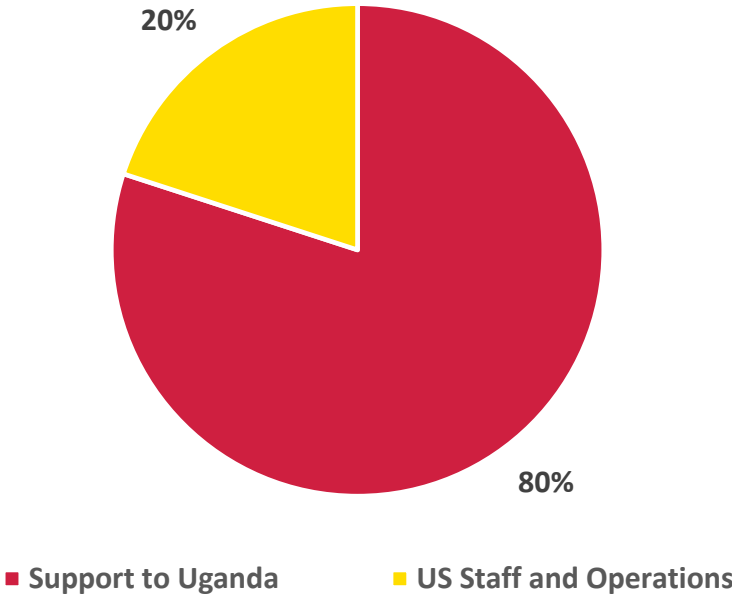


Contributions and Expenses

Contributions



Expenses





Covid Response

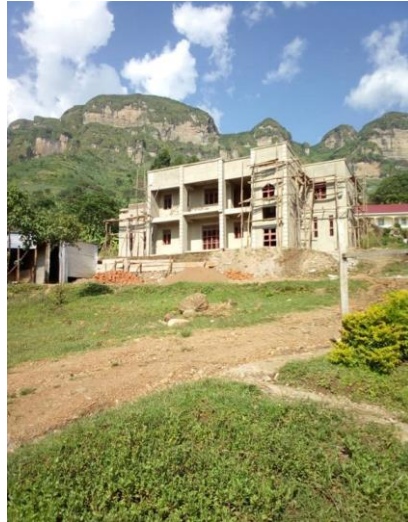
Our students were able to return at all levels in March, but schools shortly closed again in June for the remainder of the year. Students sat for Primary Leaving Examinations and Uganda Certificate of Education and **achieved a 100% pass rate**. Teachers helped pupils learn basics in computing that have enabled them to study using the internet while at home, as well as delivered home learning materials to primary and secondary learners.

Many secondary schools introduced **e-learning systems** and provided learning to students via online platforms like zoom, Google classrooms and WhatsApp. Others produced booklets and notes for students to continue learning during closure.

During the lockdown, university and vocational students were studying online including sitting for exams. Our students did not lose much apart from physical contacts with their peers and lecturers and were **first to resume in-person classes**.

The clinics at Bumwalukani and Bupoto continued to serve patients throughout the pandemic, **providing crucial care** to the entire community.





Snapshot of achievements

Each year, Uganda administers Primary Leaving Exams (PLE) to determine if students have passed the primary grades and can move on to secondary school and we once again received a 100% pass rate.

This year's we instituted online learning to keep our students engaged despite mandated school closure. Staff and students were trained in ICT and technology will be incorporated more in the classroom moving forward.

We built a new classroom block at Arlington Junior School and library at Matuwa Junior School, as well as conducted various projects to keep our schools safe and well-maintained.





Looking ahead

Secondary and Vocational School

It has been REACH's goal since the beginning of the program in 2004 to build or purchase a quality secondary school in Bududa. Several attempts have been made but were unsuccessful. Upon the **USAID's announcement of a \$800,000 grant** under its American Schools and Hospitals Abroad Program, REACH began to secure the land for the site, to identify an architecture and engineering firm to develop the drawings and plans, and to conduct the initial environmental reviews for the construction of a 600-student secondary and vocational school in Bududa. In addition, at its annual gala in October, REACH announced its school construction campaign to raise \$1.2 million in local funding to complement the U.S. Federal Govt. funding. We estimate it will take two years to build the schools and classes will start February, 2024.

Solar Project

Based upon an initial plan developed by the Colorado School of the Mines Engineers without Borders in 2019, REACH received a grant award of \$10,000 from the US Ambassador to Uganda Natalie Brown and **installed an initial 15 solar streetlights** in the commercial center of Kiholo Town in Bududa near the Arlington Junior School and the proposed secondary school. These lights have extended business hours for local vendors and increased safety for students staying at school studying late. REACH will start a campaign with the Colorado school to seek funding for the balance of 30 streetlights.



A model education

Arlington Junior School (AJS) school in Bumwalukani, Uganda, delivers high quality education to primary age children in a rural setting in Eastern Uganda. Refined over fifteen years and serving almost 500 students annually, AJS has enabled both boys and girls to master the national Primary Leaving Examinations (PLEs), to excel at superior Ugandan secondary schools, and to perform well in non-academic regional and national competitions in art, music, dance and sports.

Our rigorous, traditional curriculum in English (Uganda's official language) emphasizes science, social studies, reading, and math. Our Ugandan teachers encourage participation, debate, critical thinking, and self-expression. In addition, students learn music, dance, drama, agriculture, domestic care, ecology, sports, and handicrafts.

REACH for Uganda has worked in 45 additional schools in the Bududa and Manafwa Districts as part of its Outreach Program, including Matuwa Junior School.



Financial Snapshot 2021

Assets

Bank Accounts (Cash on Hand) \$604,911.08

Total Other Current Assets \$82.19

Total Assets \$604,993.27

Liabilities and Equity

Total Liabilities \$14,601.75

Total Equity \$590,391.52

Total Liabilities & Equity \$604,993.27

Funding Partners

The Advent School

Aid for Africa

Arlington Traditional School

The Culture Connection Project

EMR4DW

Halley Elementary School

The Kamal Foundation

Marymount University

Nottingham Elementary School

She's the First

Segal Family Foundation

Tuckahoe Elementary School

USAID

USTTI

Women's Microfinance Initiative

US Board and Staff

US Board of Directors

John Wanda, Co-Founder

Joyce Wanda, Co-Founder

Dick Burk, President

Holly Hawthorne, Vice President

Don Ainsworth, Treasurer

Ani Maria Arzoomanian

Carol Anne Bischoff

Carole Burk

Briana Hanafin

Bruce Leighton

Dean Scribner

Amy Brecount White

JoAnn Willis

US Staff

Amy Hanson, Operations Director
